INVESTIGATE THE ROLE PARENTS AND EDUCATORS IN THE FACE OF SOCIAL DAMAGE IN ZONES 4 AND 5 ELEMENTARY SCHOOLS IN ISFAHAN

Masih Esmaeili Dahaghi¹

Dr.Mohamad Taghi Mahoodi²

Abstract:

This study aimed to investigate the role of parents and teachers in dealing with social ills in the 4 and 5 elementary schools in Isfahan Province Using descriptive study was conducted. The study sample included all members of parent-teacher primary schools in the area 4 and 5 of the 460 people that are using cluster sampling, 172 subjects were selected. Data collection tools include questionnaire was. Cronbach's alpha reliability coefficients obtained 0/921. The univariate T-test for the analysis of, multivariate analysis of variance and Friedman) were used. The findings showed that the role of education in preventing social damage more than the average level that was statistically significant.

Keywords: social damage, parents and educators, Isfahan

¹ Department of Curriculum development, Meymeh Branch, Islamic Azad University, Meymeh, Iran

² - Faculty Member Department of Curriculum development, Shahrekord Branch, Islamic Azad University, Shahrekord, Iran



Volume 5, Issue 3

ISSN: 2249-2496

Introduction

Family is the first institution that is the psychological needs of individuals and physical. Children of the same primitive land affected the family atmosphere and in adulthood as well as the effect of its own complexity of. Family character growth in children, strengthening relation among its members and the promotion of culture of the society and, role and importance of actualization. Children in the home and in the lap of parents growing and ready to enter the stage is another. Home and school as the two the main education society is considered to be. The existing situation any society the result learning yesterday people in home and school is and the condition of every society on the morrow the investment result is on knowledge that today people in the house and school and society.

In the definition of the Rogers family definition: family, military half-closed that role internal communications role and is a very unlikely situation and the different in the family and society and verify with regard to the content of the communications and opinion kinship which was confirmed by society is an integral part that the family that it is play a role.

Important role of the family in children

influence parents in children is limited to aspects of hereditary is not familiar with the child with the life and culture of the society family also played an important role to family social status, the economy, the ideas were taken, manners, ideals, Parents wishes and their training level in children behavior influence. With regard to the growing growth of population and developments in society, the significance of education and training to find and welcome the education in the period of the different educational levels, the number of schools and students has increased in the goals and duties of the education and training of more complex and more extensive was commissioned and the mission and responsibility of the. So



Volume 5, Issue 3

ISSN: 2249-2496

naturally today schools alone cannot once again great education Students aiding without authority to kill on their shoulders. Schools not only in the physical but in many ways like intellectual participation, scientific, cultural, moral, social, etc. . . need parents of students participation and without the help and assistance they can not well family His own mission to accomplish because only half of the time of the students at their disposal and the rest in the society and the family are to be spent to reduce and to the necessity of an assembly of parents and coaches.

In such families sometimes a headache part from going to children to prevent school and sometimes also to encourage that he signs a great disease than it is what. Another cause absence from school may be working. The association and its character coaches:

According to the experts education, the association of the parents and coaches CHAPTER common cooperation of the people and the system education country are considered and the importance of. For this reason, attract participation of the intellectual and practical parents and educators in the field and solve problems and also establishing communication and coordination between the associations with educational units country needs knowledge objectives of the association parents and coaches by parents with interest and attention to more stimulus in the schools to pay sympathy (Moini Far,1385).

The parents and coaches one of the educational institutions is that according to the Law responsible for organizing education family and create the home and school. Ground for cooperation and assistance in families to improve and promote better education and training of the students, trainings for parents making them familiar with diverse stages of development and children and attention to their religious education children moral and social teenagers and young people is the most important duties that associations should endeavor.



Volume 5, Issue 3

ISSN: 2249-2496

The expansion of damage including social issues main social and that today many societies today. Therefore quick decision making, intellectual and multilateral authorities to control and repair damage and social perversions seem necessary and the problem not only help to solve the problem is not they might damage the Social to a social issue and finally changed into a crisis. The concept of Pathology biological sciences had been in social meaning to study the meaning of organizational social like: poverty, unemployment, crime and. . . Along with the causes and factors and methods of treatment and also the social controllable and unsuited.

The concept of the range is very wide and the dimensions of value also has attention if it happened in the territory is. But in general the subject social pathology knowledge pains and disorders of social security, issues related to the role and the works of crimes and crimes, poverty and addiction, prostitution and alcohol out, suicide and disorder, hostility groups and classes, The symptoms mental disorders in the society, discrimination, prejudice, social conflict, crime children teenagers and youth forms deviation, the causes and factors of the rise that methods and proposed ways to prevent and cure is. All the chaos and confusion and lack of coordination and balance in functions related to the social fabric of damage to social. Experts believe that education, home and school or parents and coaches two institutions and essential element and take a deep breath in the teaching and training children and their role in the education of the students of separation of powers.

Since one of the most important basic duties of parents and coaches association awareness a part and increase the knowledge of and skill in fathers and mothers important issues and religious education and moral and social program above) of the students in the different growth and counseling with them in order to coordinate the methods of educational and training institutions between the two

IJRSS

Volume 5, Issue 3

ISSN: 2249-2496

Holy at home and at school. Therefore the members of the association and parents to representative coaches parents students effective in reducing the damages individual social and to confront the responsibility. Also it can be said the associations operate and coaches can play important role in participation school construction and development and the creation of educational places and promote scientific level schools educational methods and superior education and...role.

Background research:

(Lovsen2003)in research with the purpose of studying family relationship and understanding of school and teachers and parents participation of parents in the school to do this was the results that parents and teachers both have lots of inferences of parents participation in the school. But both of them unite that the participation (co parents in school works to learn students; improve health of the students and school success.

The results Nokali and his colleagues (2010) indicates is the fact that parents role and presence in the schools will decrease behavioral defects in social skills and the creation of children.

Smith and his colleagues (2011) in a research in order to attract participation in authority activities school activities such as: propaganda methods and to involve the authority in decisions to performance improvement and growth in the authority and self-sufficiency in relation with school have.

More and (Lifer2012) in the research study participation influence official and unofficial parents different activities the school success of the student and the high school results found 1) parents participation in official official activities to students in time to be graduated from 2) official participation of non-as success of the students in the high school will be 3) as long as the activities of the school parents

IJRSS

Volume 5, Issue 3

ISSN: 2249-2496

are And the school works and the students control their problems and less behavioral problems and more lesson finished and will study.

According to what was said to be considering the following hypothesis:

Investigate the role Parents and educators in the face of social damage in zones 4 and 5 elementary schools in Isfahan.

Research tools

Since the most common means of collecting information on the questionnaire surveys. The aim of this study is to gather information from questionnaires.

Population, statistical sample and sampling methods

The target population includes all members of the Association of parents and teachers in zones primary schools, 4 and 5 Isfahan is that according to the latest data, the number of members is 460 people Given the size of the population studied cluster sampling method was used to estimate the sample size was 172.

Research findings

To determine the role of education in combating social ills PTA District 4 and 5 city schools were univariate T test.

Table 1: Comparison of the role of education in combating social ills Power shaft for District 4 and 5 city schools with an average of criterion (3)



Volume 5, Issue 3

ISSN: 2249-2496

Significance	Degree	t	Deviation	SD	Average	Component
level	of					
	freedom					
0/001	172	9/716	0/033	0/70	3/02	Upbringing
						Role

According to Table 1 mean score of the education of elementary school Power shaft for to deal with the social ills of the 4 and 5 city is 3/02 T calculated from the t table is larger. Therefore, the role of education in combating social damage Power shaft for which is more than the average level is statistically significant.

Resources

Austin EJ, Saklofske DH, Egan V. Personality, well-being and health correlates of trait emotional intelligence. Personality and Individual differences, 2005; 38:547-558.

Abisamra, N. (2000). Emotional intelligence and academic achievement. In Doctoral Proposal submitted to Montgomery university.

Bar-on. R. (2000). Emotional a social intelligence insights from the emotional intelligence inventory. Bar-on. R and Parker, J.D. (Eds). The Hand book of emotional intelligence. Sanfrancissco. California: Jossey–Boss

Bar-On, R.(2002). The emotional quotient inventory (EQ-i): Techicalmanual.Toronto, Canada: Multi- Health Systems, Inc.

Bar-On, R.(2005). The Bar-On model of emotional-social intelligence (ESI). Retrieved August 15, 2005, from consortium for Research on Emotional Intelligence in Organizations.



Volume 5, Issue 3

- Bond, B. J and Hogan, M. J.(2004). Academic academic achievement in high school:does emotional intelligence matter? Personality& Individual Differenes,37(7), 1321-1331.
- Caruso, D. R and Salovey, P. (2004). The emotionally intelligent manager: How to develop use the four key emotional skills of leadership. San Francisco, CA: Jossey-Bass.
- Ferrara MM. 2009. Broadening the myopic vision of parent involvement. Journal of School Community. 19(2): 123-142.
- Gershberg, A. I.1999 . Fostering effective parental participation in education: Lessons from a comparison of reform processes in Nicaragua and Mexico. World Development, 27(4), 753 771.
- Jang, S A,.Rimal , RN. & Cho, N.2013. Exploring Parental Influences in the Theory of Normative Social Behavior : Findings From a Korean High School Sample.

 Communication Research, 52(1): 40-72.
- Lawson, M. A. 2003. School-Family Relations In Context: Parent and Teacher Perceptions of Parent Involvement. Urban Education, 38(1): 77-133
- LeFevre, AL. and Terry, S. 2012. Latino Parent Involvement and School Success: Longitudinal Effects of Formal and Informal Support. Education and Urban Society, 6(44). 707-723.
- Nokali NE, Bachman HJ, Votruba E.2010. Parent involvement and children's academic and social development in elementary school. Child Development, 81(3):988–1005.